

**WTS Scoring Rubric for Artifacts
Phase 3 Portfolio**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p>WTS 3 Diverse Learners</p> <p>Score: _____</p>	<input type="checkbox"/> No evidence or materials are incomplete	<input type="checkbox"/> Materials show an exclusive concern for content coverage and <input type="checkbox"/> General disregard for learner differences evident. <input type="checkbox"/> Little evidence of flexibility in materials.	<input type="checkbox"/> Materials show recognition of the need to adapt instruction to students' needs. <input type="checkbox"/> A restricted concept of student needs is evident. <input type="checkbox"/> Materials appear to be flexible enough to be adapted to student needs, but few specific adaptations suggested.	<input type="checkbox"/> Materials include at least one form of instructional adaptation or choice of instructional strategy addressing varied student needs and strengths. <input type="checkbox"/> A wide range of student needs and strengths considered. <input type="checkbox"/> Materials show careful consideration of adaptations to specific aspects of student diversity and needs.	<input type="checkbox"/> Materials include two or more forms of instructional adaptation or choices of instructional strategy addressing varied student needs and strengths. <input type="checkbox"/> A wide range of student needs, strengths, and cultural backgrounds considered. <input type="checkbox"/> Materials show creativity in preparing to address student needs.

Comments:

Evaluator: _____ Date: _____